

INTERNATIONAL INDIAN SCHOOL, RIYADH

SA – 2 worksheet 2016-17

SUBJECT – ENGLISH

CLASS – IV

SECTION-A (READING)

I. Read the passage and answer the following questions:-

It looks like a horse. It has two ears and four legs. It has a mane and a tail. This animal is not a horse. It is a donkey. A donkey's ears are bigger than a horse's ears and its legs are shorter. Its mane and tail are stiffer than a horse's mane and tail. The donkey eats less food than a horse. You can ride a donkey. A donkey can be stubborn. The donkey may not do what you want it to do. It will only gallop if dinner is being served. A donkey is friendly to children. It makes a good guard animal.

1. What animal is like a horse but is not a horse?

Ans: _____

2. How is a donkey different from a horse?

Ans: _____

3. When will a donkey gallop?

Ans: _____

4. Who eats more food – a donkey or a horse?

Ans: _____

5. What is a donkey good at doing?

Ans: _____

II. Read the poem and answer the following questions:-

The leaves are fresh after the rain,
The air is cool and clear,
The sun is shining warm again,
The sparrows hopping in the lane
Are brisk and full of cheer.
And that is why we dance and play,
And that is why we sing,
Calling out in voices gay,
We will not go to school today
Nor learn anything !
It is a happy thing, I say,
To be alive on such a day.

1. What do the leaves look like after the rain?

Ans: _____

2. What do the sparrows do in the lane?

Ans: _____

3. Write down two things the children do after the rain.

Ans: _____

4. Fill in the blanks:-

a. The air is cool and _____

b. It is a happy thing, I say, to be _____ on such a day.

5. Write the rhyming words for :-

a. Rain _____ b. Say _____

Lesson – 7 The Footprint
And
Workbook – worksheet – 7

**I. Fill in the blanks using the relative pronouns given in the bracket:-
(that, whose, whom, who, which)**

1. I have a friend _____ mother is the Principal of a school.
2. A dentist is a person _____ looks after our teeth.
3. This is Tom _____ you met at our house last year.
4. This is the house _____ belongs to my uncle.
5. This is the bag _____ you bought yesterday.

II. Circle the compound nouns in these sentences:-

1. A pretty yellow butterfly is sitting on a flower.
2. My brother loves eating cake for breakfast.
3. Our playground is next to the main building.
4. The girls' basketball team won the match.

Lesson – 9 A Country Childhood
And
Workbook – worksheet – 9

I. Write the plural of the following nouns:-

1. Knife _____
2. Brush _____
3. Baby _____
4. Calf _____
5. City _____
6. Potato _____

II. Match and make compound adjectives by choosing suitable words from Box A and Box B:-

A	B
1. short	minded
2. good	sighted
3. narrow	known
4. well	looking

III. Fill in the blanks with the correct form of the verbs given in the brackets:-

1. All the women in our village _____ their husbands in the fields. **(help, helps)**
2. The box of crayons _____ colourful. **(are, is)**
3. Slow and steady _____ the race. **(win, wins)**
4. Each of these boys _____ intelligent. **(is, are)**
5. Everybody in the class _____ done the homework well in advance. **(have, has)**
6. The great poet and scholar _____ dead. **(is, are)**
7. Anyone, who _____ to win the prize must attend school everyday. **(want, wants)**
8. A pair of socks _____ still wet. **(is, are)**
9. The children _____ laughing at the funny act of the clown. **(was, were)**

Lesson – 10 Two brothers
And
Workbook – worksheet – 10

I. Complete the sentences with the past participle form of the verbs in the brackets: -

1. I have _____ my lunch. **(eat)**
2. They have _____ expensive gifts. **(bring)**
3. My brother has _____ the football team. **(join)**
4. Seema has _____ her home work. **(do)**
5. John has never _____ a car before. **(drive)**

II. Complete the sentences with suitable phrasal verbs :-

(put out, put on, put off, put up)

1. The auditorium is not free, so the Annual Day has been _____ until next week.
2. Raju _____ his cigarette before entering the house.
3. My father has decided to _____ a new house.
4. It is freezing cold outside. Don't forget to _____ your jacket.

III. Circle the past participles that function as adjectives:-

1. This house has a broken door.
2. Please throw away the cracked jug.
3. The wounded tiger was hiding in a cave.
4. Raju picked the fallen leaves.
5. Albert has repaired the broken clock.
6. The police found the stolen money.

SECTION-C (GRAMMAR)

I. Define conjunction. Give two example sentences:-

II. Fill in the blanks with suitable conjunctions from the box:-

(and, but, because, so, or, if)

1. Work hard _____ you will fail.
2. He fell off a horse _____ hurt his leg.
3. I shall not come _____ it rains.
4. Leela's handwriting is good _____ her spellings are weak.
5. His car was giving him much trouble _____ he sold it away.
6. Tom is very sad _____ he has lost his watch.

III. Join each pair of sentences by using the suitable conjunctions given in the brackets:-

1. Turtles can swim. Turtles can walk. (**but, and**)

Ans: _____

2. Peter cannot go to school today. He is ill. (**because, if**)

Ans: _____

3. He is intelligent. He is careless. (**if, but**)

Ans: _____

4. Is John jumping? Is John skipping? (**or, because**)

Ans: _____

5. I was tired. I went to sleep. (**but, so**)

Ans: _____

6. The mice will play. The cat is away. (**if, and**)

Ans: _____

IV. Rewrite the sentences using capital letters, commas, full stops and question marks wherever necessary:-

1. at school I play basketball football tennis and cricket

2. The quran and the bible are holy books.

3. How did you go to Switzerland

4. books papers pencils and inkpots lay scattered on the table

5. ali wants to visit paris italy germany and china

6. is there a boy named ahmed in the class

7. it is very hot in july and august

8. have you taken your book

V. Choose and fill in the blanks with appropriate Adverb of Time /Manner/ Place:-

1. The old man walked _____. (**slowly, politely**)

2. He goes to the library _____ a week. (**early, twice**)

3. Raju drew the diagram _____. (**noisily, neatly**)

4. The workers are waiting _____. (**tomorrow, outside**)

5. I hurt my knee _____. (**yesterday, beautifully**)

6. He searched for the pen _____. (**easily, everywhere**)

SECTION-D (LITERATURE)

I. Write the missing lines of the poem “Swift things are beautiful.”

And slow things are beautiful:

In the quiet of power

Poet's Name: _____

VI. Who said these words to whom:-

1. "Wait, let's try to solve this mystery."

2. "I know how much you love your young brother."

3. "Even if the harvest is not as good as last year's we have got enough food for the year."

Note: Learn all the word meanings, make sentences, question & answers from the note book. Revise all the textbook and workbook exercises. Read the lessons thoroughly.

Best of Luck!!!